

Chapter 4: The Internal Environment of Organisms

Cells in Action

Compartments

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<http://www.brainpop.com/science/cellularlifeandgenetics/cells/>

Homeostasis

maintaining an internal balance for the brain and other organs to function

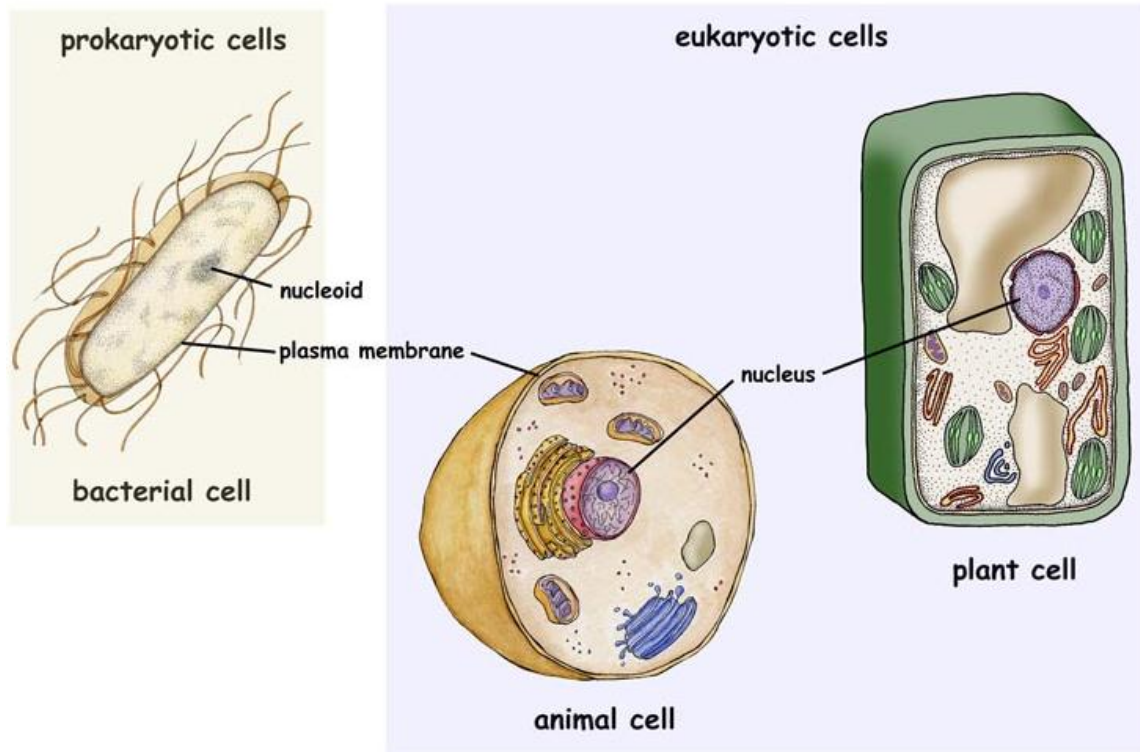
The conditions on the inside of the body must always stay the same no matter the conditions of the outside environment

Cell theory

1. All living things are made of one or more cells
2. The cell is the basic unit of structure and function in living things
3. All cells come from preexisting cells

Cell

the building blocks of all living things



Prokaryotic cell

a cell with no nucleus and no membrane-bound organelles

Found in small, unicellular organisms (bacteria)

Eukaryotic cell

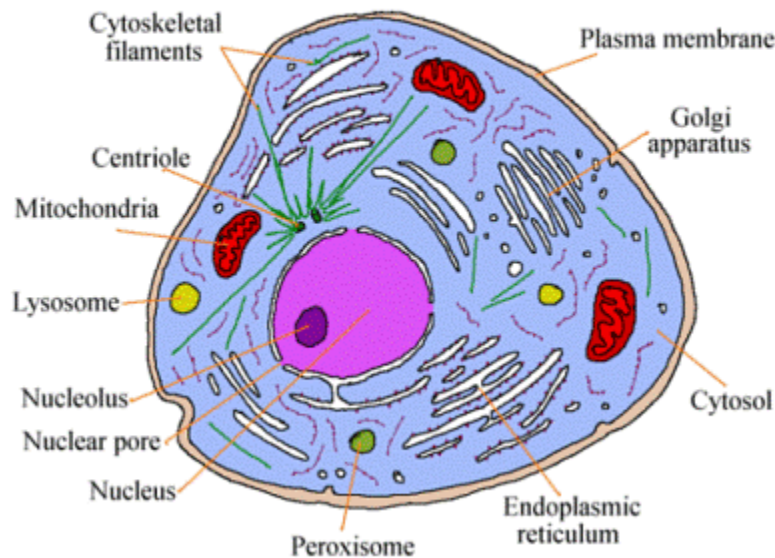
a cell with a nucleus and membrane-bound organelles

Found in larger, multicellular organisms (plants, animals, fungi, protists)

Organelle

a small structure in a cell that has a specific job

Organelles of the Cell

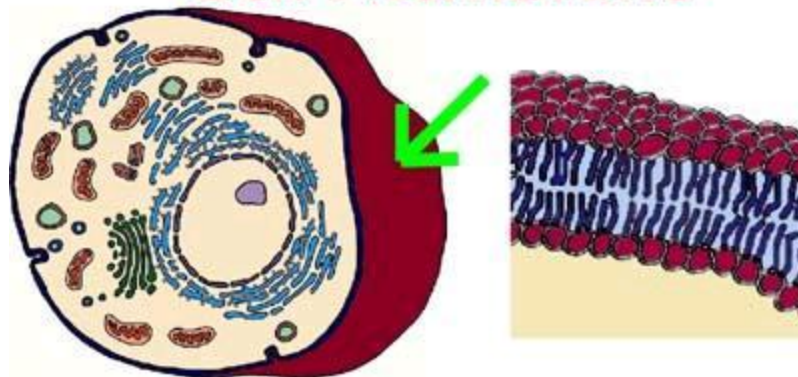


Cell membrane

a semipermeable membrane that separates the inside of the cell from the outside

It controls what moves in and out of the cell

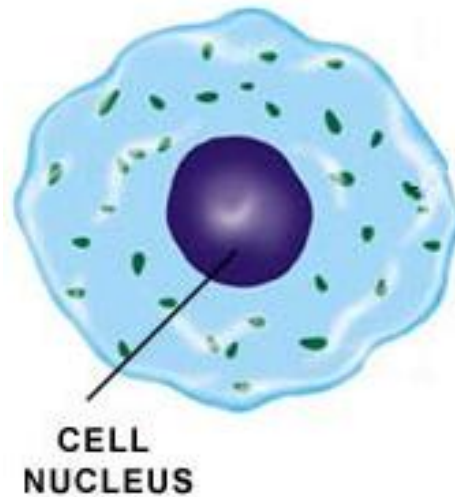
Cell Membrane



<http://www.brainpop.com/science/cellularlifeandgenetics/cellstructures/>

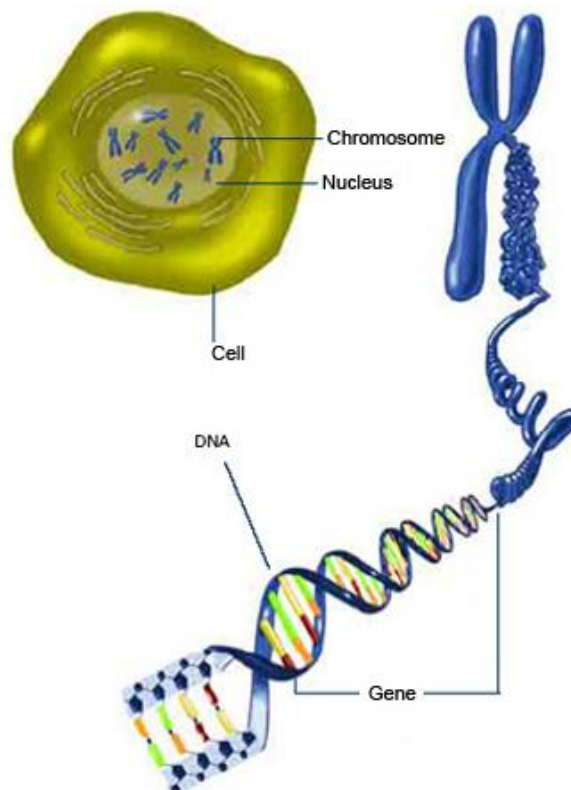
Nucleus

the control center of the cell that has DNA



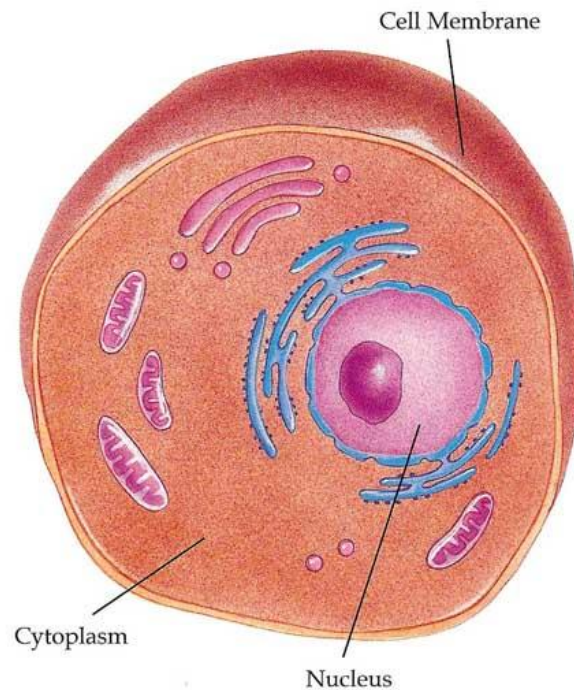
DNA

The genetic plans for an organism



Cytoplasm

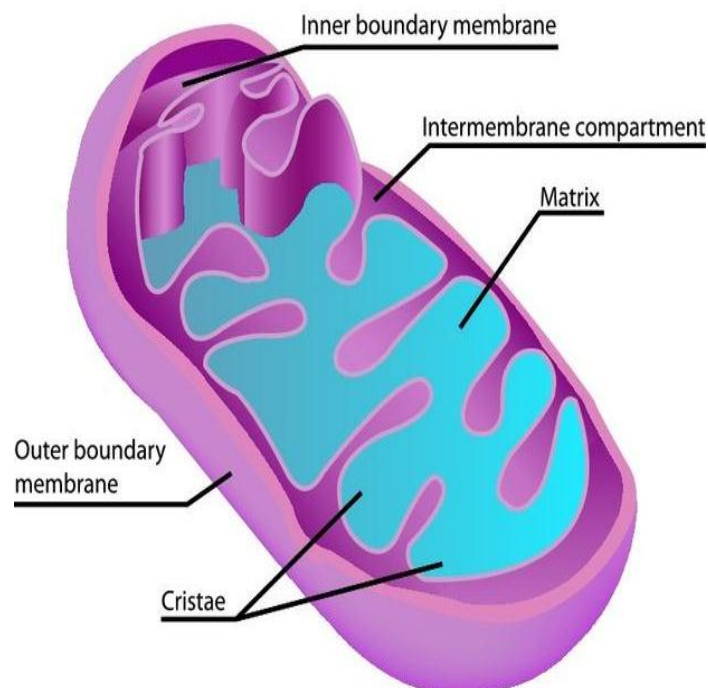
gel-like substance that supports the organelles



Mitochondria

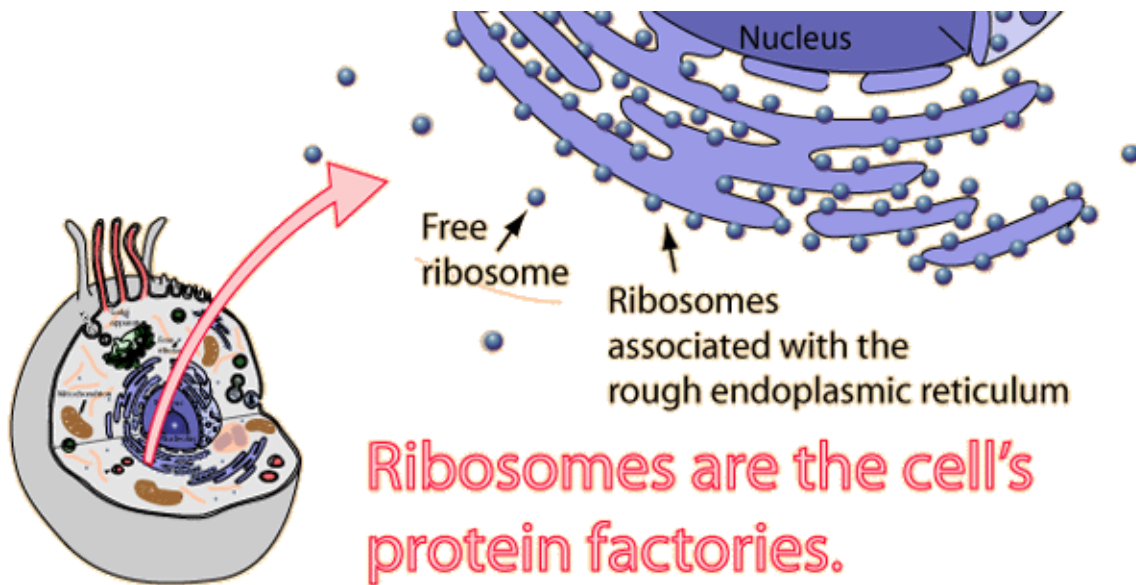
make energy for the cell in the form of ATP

Known as the “powerhouse” of the cell



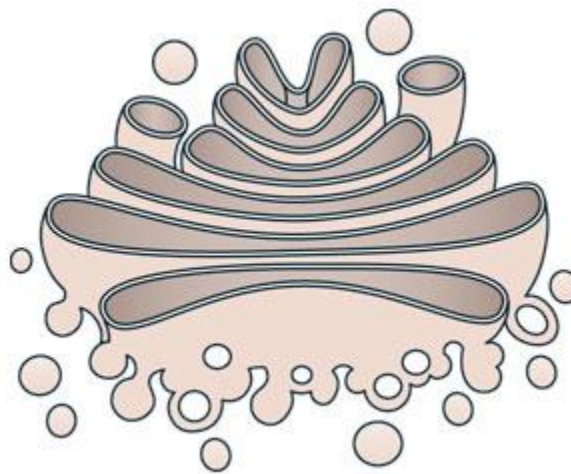
Ribosome

builds/makes proteins



Golgi apparatus

stores, packages and sorts proteins

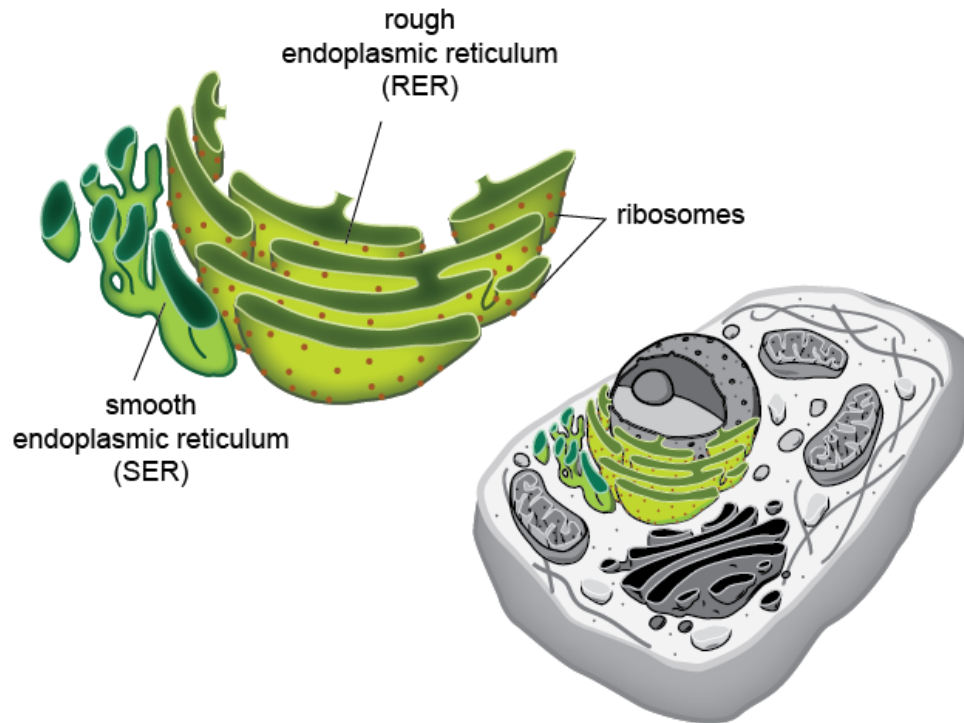


Endoplasmic reticulum (ER)

a transport system for proteins within the cell

Two types:

- Rough endoplasmic reticulum (RER)—has ribosomes attached
- Smooth endoplasmic reticulum (SER)—no ribosomes attached



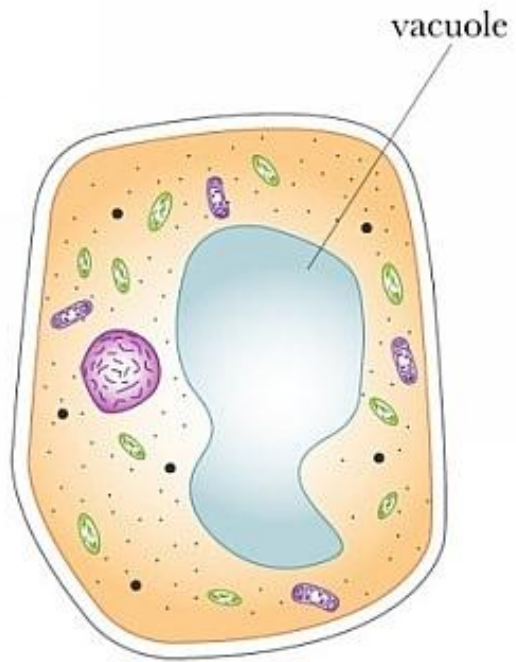
Lysosome

digests and breaks down waste



Vacuole

stores food, water and waste in the cell



Cells in Action

Process and Procedures

Part A: An Eggs-periment

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1. Create a table to record your data.
2. What happened to the egg in regular water? Explain.
3. Draw and label a picture. Use arrows to show the movement of water.
4. What happened to the egg in the sugar water solution? Explain.
5. Draw and label a picture. Use arrows to show the movement of water.

Cells in Action

NEED TO KNOW: Background about Solutions

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Solution

homogeneous mixture of two or more substances



Solutions can be solids, liquids, gases or a combination of these

Solute

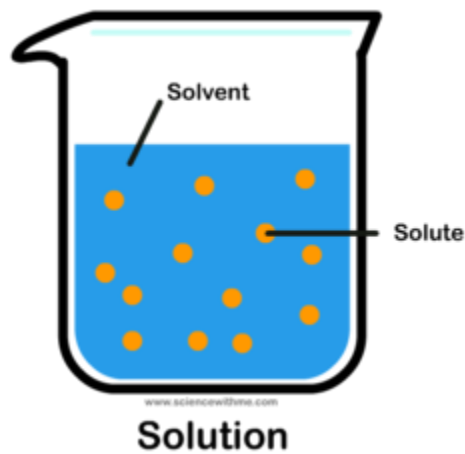
the substance being dissolved

Examples: salt, sugar

Solvent

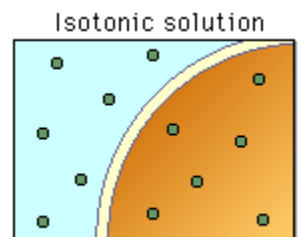
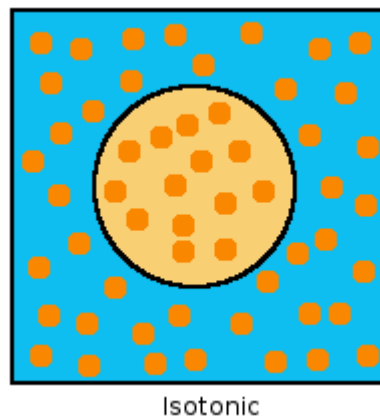
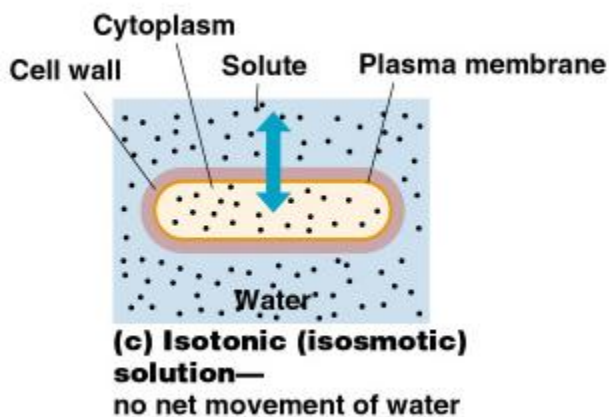
the substance that the solute is dissolved in

Example: water



Isotonic

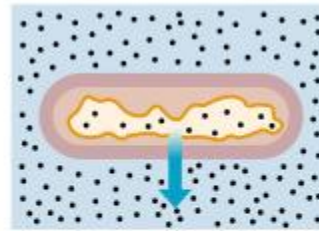
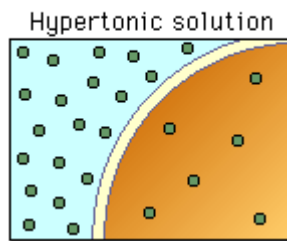
a solution where the concentration of solutes outside the cell equals the concentration of solutes inside the cell (iso = equal)



http://www.phschool.com/science/biology_place/biocoach/biomembrane1/isotonic.html

Hypertonic

a solution where the concentration of solutes outside the cell is greater than the concentration of solutes inside the cell (hyper = over/more)



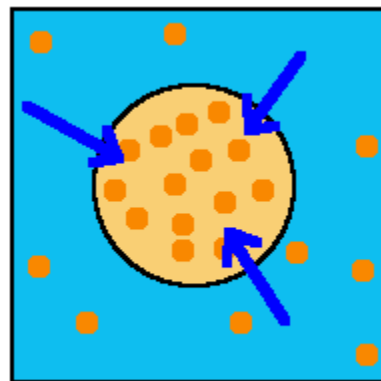
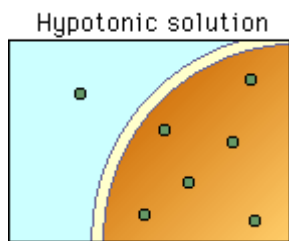
(e) Hypertonic (hyperosmotic) solution—
water moves out of the cell,
causing its cytoplasm to shrink
(plasmolysis)

http://www.phschool.com/science/biology_place/biocoach/biomembrane1/hypertonic.html

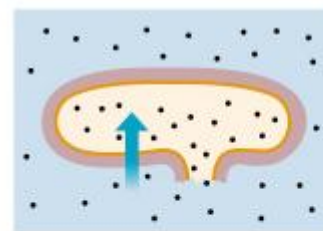
http://www.phschool.com/science/biology_place/biocoach/biomembrane1/animals.html

Hypotonic

a solution where the concentration of solutes inside the cell is higher than the concentration of solutes outside the cell (hypo = under/less)



Hypotonic



(d) Hypotonic (hypoosmotic) solution—
water moves into the
cell and may cause the cell to burst
if the wall is weak or damaged
(osmotic lysis)

http://www.phschool.com/science/biology_place/biocoach/biomembrane1/hypotonic.html

<http://www.biology.emory.edu/multimedia/animation/blast!/osmosis.swf>

http://www.phschool.com/science/biology_place/biocoach/biomembrane1/plants.html

Cells in Action

Process and Procedures

Part B: Observing Cell Activity

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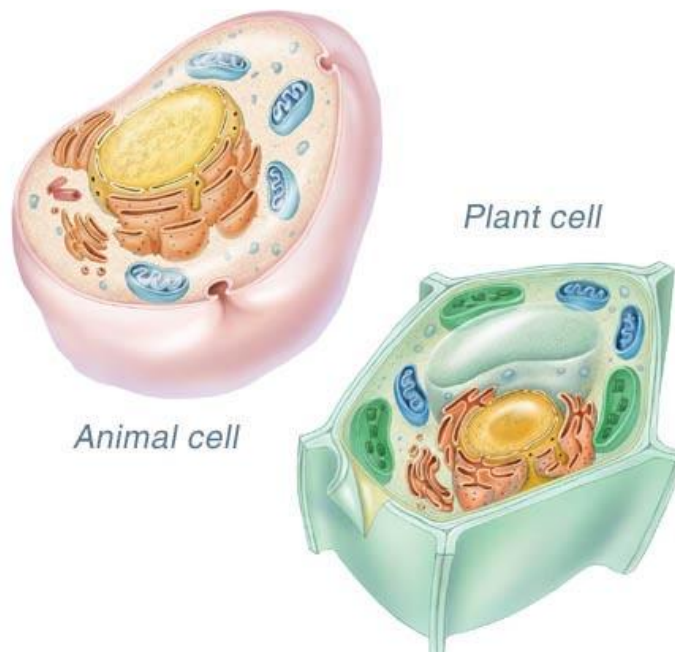
7. Make a **detailed** sketch of Cell 1 (plain onion).

9. Make a **detailed** sketch of Cell 1 (onion in salt water). Use arrows to show the direction of the water.

11. Write a caption under each sketch. Then write a paragraph that explains what happened in salt water. Use vocabulary terms!

Plant cells

different
animal



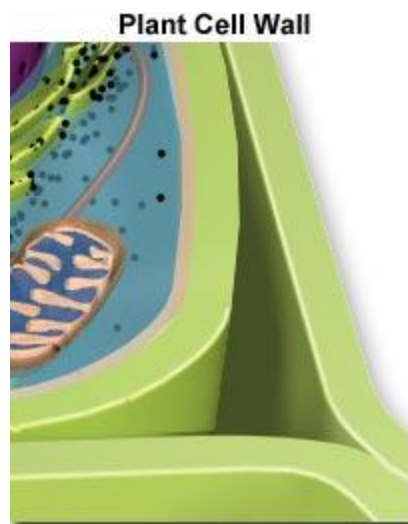
are
from
cells

Cell wall

a rigid covering that surrounds the cell membrane of plant cells

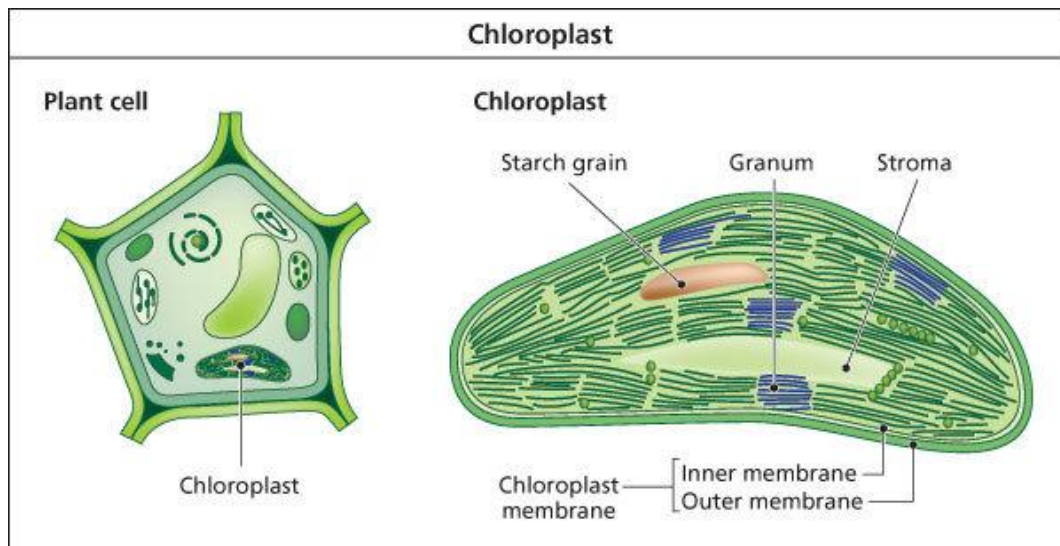
Is made mostly of cellulose

Provides extra support and structure



Chloroplast

an organelle in plants that contains chlorophyll



Chlorophyll

green pigment found in the chloroplasts of plant cells

Vacuoles

most plants cells have only one or two large vacuoles

Animal cells usually have many smaller vacuoles

